

Parents' Guide to the Curriculum

Year 4
Spring 1

Water, Water Everywhere
and Not a Drop to Drink

Notices For This Half Term

24th January 2024

Coffee Morning:
Challenging Behaviour

31st January 2024

Coffee Morning:
Challenging Behaviour

7th February 2024

Coffee Morning: Children's
Mental Health Week

Half term

Monday, 12th February to
Friday, 16th February

**PE Days: Monday and
Wednesday**

**Library day – Every two weeks
on a Tuesday**

How Parents Can Help

Encourage your child to complete all their home learning. This will be set online via Google Classroom. Please help your child to learn their weekly spelling words

Listen to your child read and comment in their reading records daily.

Remember to wear the correct PE kit to school on PE days.



MATHEMATICS

- This term in Maths, the children will learn more about long multiplication and division.
- They will learn about length and perimeter.



COMPUTING

We are making music

- Children will learn to identify and discuss the main elements of music.
- Children will experiment with rhythm and tempo.
- Children will create a melodic phrase.
- Children will learn how to compose a piece of music electronically



MUSIC

- In this unit of work children will focus on a song: Lean On Me by Bill Withers. The unit features Soul and Gospel music and a theme of helping each other. Children will continue working with glockenspiels and recorders.

RE



- Children will continue to learn about Christianity. In this unit, they will explore his teaching and the work of his disciples. At the end of this unit, children will write a synoptic task trying to answer the following question:

How does the life and teaching of Jesus affect the way in which Christians live?



ENGLISH

- Children will be studying The Village That Vanished which is based on an African Folklore. They will be learning about fronted adverbials, subordinating clauses and conjunctions, past and present tenses in order to write a powerful speech.
- Once pupils have completed the Geography unit and have all the information, they will create a leaflet for the two different coastlines.



PHYSICAL DEVELOPMENT

Gymnastics and Fitness

- In this unit, children will create more complex sequences. They will learn a wider range of travelling actions and include the use of pathways. They will also develop more advanced actions such as inverted movements and explore ways to include apparatus.
- During the additional lesson of PE, children will assess their level of fitness and begin to work on their stamina, agility and speed.



TOPIC

- In Geography we are learning about how the British coastline is forever changing due to erosion. At the end of this unit the children will complete a synoptic task on how the location of west Wales affects its coastline.
- In History, children will explore how the Romans invaded Britannia and what happened to Celtic tribes during that time.
- In DT, children will explore the process of making bread. Children will look at and taste different types of bread. They will study the way bread is made and how yeast is used in baking. At the end, children will plan and make their own focaccia bread with their own design of vegetables.



SCIENCE

- In Science children will learn about sound.
- They will learn about how sound is heard through vibrations in our inner ear.
- They will also learn and label the different parts of the outer and inner ear.



PSHE and RSE

- Children will explore 'Planet Diversity
- Understand the water crisis around the world.



SPANISH

- In this unit the children will be introduced to twelve new nouns with their indefinite articles/determiners for key classroom objects.