

# Parents' Guide to the Curriculum: Year 2, Spring 2

## Notices For This Half Term

### Coffee Morning:

Met Police  
Wed 28th February 2024

### Coffee Morning:

Toothbrushing and Healthy Eating  
Wed 20th March 2024

### Parent Consultations

Monday 4<sup>th</sup> March

### Celebration of learning

Thursday 14th March 2024

**Willesden Library visit:** Friday 1<sup>st</sup>  
March 2024

**School finishes:** Thursday 28th  
March 2024 at 1:15

**Easter break:** Friday 29th March  
2024–Friday 12th April 2024

## How Parents Can Help

Please support your child with completing their home learning: spelling, **2, 5 and 10 times tables** and reading with them daily. **Please comment in their reading records**

Tasks can be completed in their yellow book. Home learning is due on **Tuesdays**.

Book bags containing reading records and books must be in school **every day**.

### PE Days:

Thursday and Friday



## MATHEMATICS

- The children will be learning about properties of 2D and 3D shapes
- They will also be learning how to find fractions of a shape, quantity and number



## COMPUTING

Presenting Ideas:

- The children will examine a traditional tale presented as a mind map, a quiz, an e-book and a fact file.
- The children will make a quiz about a story using 2Quiz and make a publisher fact file on a non-fiction topic.



## MUSIC

- The children will learn the song 'Zootime' a reggae song written especially for children.
- They will develop their understanding of pulse, rhythm and pitch as well as how to play instruments with increasing accuracy.
- They will also be practicing how to sing, play, improvise and compose with this song as well as listen to and appraise classic Reggae songs.



## RE

- The children will learn the importance of water and find out how different communities express beliefs and values through water.



## ENGLISH

- Children will read *the True Story of the Three Little Pigs* and use the text to write a set of instructions and a character description
- The children will also be reading *The Last Wolf* and will be using it to write a letter and a narrative



## PHYSICAL DEVELOPMENT

- Sending and Receiving: The children will learn how to roll and receive a ball with their hands and feet, develop their throwing and catching skills and send and receive a ball using a racket.



## TOPIC

- **History:** The children will be learning about the wonders of the world. They will name and place them on a timeline and use a wide range of historical vocabulary
- **Design Technology:** The children will design and make a model of a chosen wonder of the world. They will investigate cutting, joining and strengthening techniques



## SCIENCE

### Plants

- The children will observe and describe how seeds and bulbs grow into mature plants
- They will find out and record how plants need water, light and a suitable temperature to grow and stay healthy



## PSHE

- The children will learn how to stay safe around fire
- They will read *The Ball and the Wall* and show an understanding that one's own behaviour affects other people
- They will learn the importance of being a good listener and how to help and include others.