

### Sports Premium Action Plan 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Development of extra-curricular opportunities for pupils to participate in sports</li> <li>• Re-introduction of swimming in Y5</li> <li>• Wider range of after school sports clubs.</li> <li>• Improve the range and sustainability of active school clubs and increase participation for targeted pupils.</li> <li>• Development of physical activity in school through OPAL project and Platinum Award.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on individual improvement through tracking of the daily mile</li> <li>• Increased participation of pupils in competitive sports and Increased opportunities for pupils to access clubs. (Brent Sports Partnership / lunchtime clubs)</li> <li>• Increased competence in swimming at the end of KS2.</li> <li>• Increase the visibility of PE in the school environment / website.</li> <li>• Increased competence in swimming at the end of KS2.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2022-23		Total fund allocated: £19,677		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 61%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Embed the daily mile and develop a tracking system to monitor impact on pupils' fitness levels.</li> <li>OPAL creative play to facilitate increased physical activity during lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach employed at lunchtimes to lead sports and physical activities through creative play in the playground.</li> <li>Playground markings and daily mile track in place.</li> <li>Daily mile fully implemented with baseline data used to track improvement.</li> <li>Development of the playground to encourage creative play. (forest area, pond, planters, tunnels, sandpits) etc.</li> <li>Ensure pupils leave the school meeting the national curriculum requirements for swimming and water safety. (COVID restrictions dependent)</li> </ul>	<p>£1,500 for new play equipment/contribution to OPAL training.</p> <p>£1500 Playground markings (daily mile track)</p> <p>£3500 Playground (Sand pit and wood area)</p> <p>£ 5,473.44 Swimming costs</p>	<p>Daily mile interrupted due to constraints on school timetable. Timetables are currently being reviewed to ensure full implementation next year.</p> <p>OPAL Platinum award achieved. Children explore creative play and active engagement with the various zones on the outdoor spaces during playtimes and lunchtimes.</p> <p>82% of pupils in Year 5 are able to perform a variety of different swimming strokes and have increased their confidence in the water.</p>	<p>Explore whether the Daily Mile track can be installed in the new academic year, with a view to re-start the Daily Mile and tracking.</p> <p>Continue to book swimming sessions for our upper KS2 pupils so that that meet the national curriculum requirements for swimming and water safety.</p> <p>Sustain and further develop outdoor provision to encourage physical activity for all pupils.</p>	

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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Links developed further with a wider range of sports providers.</li> <li>• Focus on individual improvement.</li> <li>• PSHE and Well-being lead to work with PE coach to raise the profile of PE across the school.</li> <li>• Further develop the curriculum to enhance provision (Key focus: dance and outdoor and adventurous activities)</li> <li>• Health and Safety Checks on PE equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to continue to attend additional sporting programmes such as Go Sketch, Middlesex Cricket etc.</li> <li>• Whole school sports day in the summer term linked to house points to develop teamwork.</li> <li>• Half-termly meetings between PSHE and well-being lead and PE coaches to review the term and plan for next steps.</li> <li>• Dance provision enhanced through coaches, links with secondary schools, after school clubs and curriculum review.</li> <li>• Risk assessment shared with staff and items replaced as and when needed.</li> </ul>	<p>£1500 Portion of sports staff salary</p>	<p>Upper key stage 2 pupils participated in Enrichment days with Middlesex cricket.</p> <p>Sports Day took place for the whole school at Gibbons Recreational Ground on 27<sup>th</sup> June 2023, raising the profile of PE across the school. 96% of pupils surveyed enjoyed the event which was well-attended by parents.</p> <p>Risk assessment circulated to all staff. Daily / weekly checks on equipment and work spaces, including Sport's Centre for swimming.</p> <p>Dance provision enhanced through new scheme of work and links with local secondary school Arts departments.</p>	<p>PE stock audit and order needed equipment for PE lessons.</p> <p>Explore links with local sports providers to expose pupils to a wider range of sports.</p> <p>Continue to liaise with Middlesex Cricket to increase enrichment.</p> <p>Continue to conduct health and safety checks in line with risk assessments.</p> <p>Further raise the profile of PE and sport across the school through display, showcasing work in celebrations of learning and health and well-being days.</p>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve staff subject knowledge and skills to enable them to deliver high quality PE and sports lessons through targeted CPD.</li> <li>Subject team leader to further develop PE curriculum in line with changes and updates to the PE curriculum.</li> <li>Develop assessment of PE</li> </ul>	<ul style="list-style-type: none"> <li>PE planning to be reviewed and progression of skills document updated to ensure PE and sports skills are developed year on year.</li> <li>Subject team leader to liaise with sports coaches to continue to develop expertise and with a view to team teach with class teachers to enable them to teach high quality PE and sports lessons.</li> <li>Targeted CPD for staff.</li> </ul>	<p>£1000 Portion of sports staff salary</p> <p>£500 CPD</p> <p>£1375 new scheme of work to support the teaching of PE</p>	<p>Progression document reviewed in line with new curriculum. CPD given to staff on how to use the new scheme of work to improve teacher subject knowledge and outcomes in PE. Assessment of PE in place and enables teachers, coaches and SLT to analyse performance and progress of pupils across units.</p>	<p>Continue to monitor delivery of PE through learning walks. Review the impact of the PE curriculum through pupil voice. Monitor staff usage of assessment and support staff where needed. Use assessments to plan provision and target focus pupils for additional sport through after school clubs.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve the range and sustainability of active school clubs.</li> <li>Additional sports companies to deliver different experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a wider range of afterschool sports clubs and ensure that they are offered across the school in all KS</li> </ul>	<p>£ 1500 Subsidy for free after school clubs for all pupils.</p>	<p>Multi-Sports, football and basket ball clubs are fully subscribed. Clubs have occurred across all terms this academic year</p>	<p>Investigate additional companies to deliver a wider range of afterschool clubs. Explore lunchtime clubs in the new academic year, so</p>

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			and while many pupils are regulars, there have been a number of new pupils up taking a place at the after-school sports clubs.	pupils who cannot attend after school are not missing out and all pupils have the opportunity to participate.  Use data from PE assessments to invite pupils to attend clubs to increase their physical activity and to introduce them to a wider range of sports.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Develop further opportunities for competitive sports to develop and apply skills taught in PE lessons.</li> <li>Brent school sports partnership</li> </ul>	<ul style="list-style-type: none"> <li>Develop girls and boys football teams.</li> <li>Enter teams into a league to increase the opportunities for competitive fixtures.</li> <li>Develop the range of sports that pupils have the opportunity to participate in competitively: basketball, netball, cricket, hockey, boxing etc.</li> <li>Provide more opportunity for pupils in KS1 and lower KS2 to take part in competitive sports.</li> </ul>	<p>£ 1000 Sports coach for training</p> <p>£500 Travel costs</p> <p>£ 500 Contribution to hire of sports facilities</p>	<p>Y5 Football team participated in Newman Cup and will defend their title in the new academic year.</p> <p>Wold Cup tournament has seen pupils across classes and year group compete in competitive sport.</p>	<p>Work with local schools to develop a regular fixture list for KS2.</p> <p>Update PE display, so that current learning and afterschool / competitive activities are reflected.</p> <p>Investigate joining the Brent Sports Partnership so that pupils can participate in competitive sport with others outside of the school setting.</p>

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	<ul style="list-style-type: none"><li>• Work with Harlesden cluster to develop a regular fixture list for competitive sports.</li></ul>			
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