

**Brentfield Primary School
Sports Premium Action Plan 2018-19**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of extra-curricular opportunities for pupils to participate in sports. • Pupil voice contributing to choice of clubs and activities. • Daily mile introduced in one year group. • Development of links with local schools and QPR football club. • Development of girls' football. • Playground: all children have access to high quality trim trails, astro-turf pitch etc. 	<ul style="list-style-type: none"> • Focus on individual improvement. • Improve the range and sustainability of active school clubs. • Increased participation of pupils in competitive sports. • Development of sports facilities in school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £12, 268	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 74%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Additional equipment to be purchased for lunch playtimes and PE to encourage all pupils to engage in physical activity in the playground. Introduce the daily mile. 	<ul style="list-style-type: none"> PE coach to assess current stock and create an inventory. Liaise with HM and lunch staff to agree equipment needs. Children introduced to class box system to ensure equipment is stored and kept in good condition. Sports coach employed at lunchtimes to lead sports activities in the playground. Lunch staff to model games with pupils to encourage active participation. Introduce the daily mile in KS2 in the summer term, moving onto KS1 then EYFS once it has been fully implemented. 	<p>£1,500 for new equipment</p> <p>£5,700 Additional sports coach for lunchtimes</p> <p>£2,000 Portion of re-development of playground (astro-turf)</p>	<ul style="list-style-type: none"> There has been increased engagement in physical activity at break times following the purchase of new equipment for the playground. The pupils are utilizing the equipment to play structured games such as badminton, skipping and tennis, further developing skills taught in PE lessons. The additional sports coach has ensured that each pupil has the opportunity to play in competitive team games during lunch breaks. The development of the playground ensures that all pupils have the opportunity to access 	<p>-The development of the daily mile across KS1 and EYFS to ensure that all pupils have the opportunity to take part in daily physical activity in addition to break times and PE lessons.</p> <p>-Track and monitor improvement from baseline for KS2 pupils bleep tests to measure and track impact of the daily mile.</p> <p>-Continued use of pupil voice to develop further opportunities for break time and lunch time activities, including developing creative play.</p>

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			<p>trim trails, developing co-ordination and teamwork.</p> <ul style="list-style-type: none"> All KS2 pupils have taken part in baseline bleep tests to measure improvement since the implementation of the daily mile. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of enrichment activities to enable children to raise the profile of PE and sport across the curriculum. Link PE kit colours to whole school house points. Whole school sports day including parents. QPR links developed further. 	<ul style="list-style-type: none"> Children to attend additional sporting programmes such as Go Sketch (Year 3) and Premier League Stars Literacy programme (Year 6). Link with QPR football club to arrange player and mascot visits during whole school events. Whole school sports day in the summer term linked to house points to develop teamwork. Additional coaches to support staff to deliver sports' day. 	<p>£1000 Portion of sports staff salary</p>	<ul style="list-style-type: none"> Premium league stars reading sessions took place throughout the year with targeted pupils. Reading outcomes at the end of KS2 showed improvement since 2018 and pupils' engagement with reading for pleasure has increased. Go Sketch programme completed. All year 3 pupils worked with QPR coaches to develop football skills, designed and made their own sports strip and visited Wembley as part of the programme. Engagement for all pupils was high. 	<p>-Develop further enrichment activities linked to the wider curriculum to continue to raise the profile of PE and sport and to engage hard to reach pupils and families.</p> <p>-Further extend the range of sporting opportunities offered to all pupils but particularly to those in KS1.</p>

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			<ul style="list-style-type: none">• QPR players attended whole school events and took part in book week activities, reading to pupils.• Whole school sports day with a shield for the winning house, developing whole school teamwork.• Parent and pupil voice following sports' day was positive, with parents appreciating increased involvement in the event, raising the profile of physical activity with families across the school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop provision for lunchtime staff to support physical activities. 	<ul style="list-style-type: none"> Additional training for lunch time staff to support and model for pupils at lunch times. TAs to support lunch time play. Additional sports coach in the playground, supporting and modelling to existing staff to further develop their skills in developing physical activity. 	Sports coach for SMSA training £250	<ul style="list-style-type: none"> Sports coaches support all lunchtime staff to facilitate high quality play during lunch breaks. Increased adult engagement in active play during break time. Adults modelling active play during lunchtimes leading to increased pupil participation. 	<ul style="list-style-type: none"> Training for staff to deliver high quality PE lessons. Subject team leader to further develop PE curriculum in line with changes and updates to the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the range and attendance rates at after school sports clubs. 	<ul style="list-style-type: none"> Audit current provision. Pupil voice regarding choice of clubs. Set up a rolling programme of a range of sports clubs accessible to pupils across the school. 	£ 1000 Subsidy for free after school clubs for all pupils.	<ul style="list-style-type: none"> Audit of current provision and pupil voice took place. Based on feedback, the range of clubs on offer was extended. Pupils targeted to attend clubs. Clubs remained free to all pupils. 2018-19 extra-curricular sports clubs: athletics, 	<ul style="list-style-type: none"> Develop opportunities for EYFS pupils to participate in additional sporting activities. Further develop the range of sports on offer to take advantage of the developed playground facilities.

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			<p>handball, football, multi-sports, dance, music and movement, skipping, basketball attended by pupils across KS1 and KS2.</p> <ul style="list-style-type: none"> • Additional multi-sports breakfast club took place across the spring term. • Clubs places are filled. • Participation levels have increased since 2017-18 with wider opportunities on offer. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop involvement in inter-school and wider school sports competitions. • Development of school football teams for boys and girls. 	<ul style="list-style-type: none"> • Throughout the year, arrange sporting fixtures in conjunction with local schools and QPR to ensure that children in KS2 have the opportunity to participate in competitive events (Play football at Loftus Road, Girls' World cup, Westway Community Tournament etc.) • After school trials to form girls and boys football teams. • Arrange inter-school 	<p>£750 Sports coach for training</p> <p>£500 Travel costs</p>	<ul style="list-style-type: none"> • Links with local schools developed. • Competitive matches took place across the year for upper KS2, boys and girls (football, netball and basketball) • KS2 pupils took part in a range of external sporting events. • Boys and girls football teams formed following successful trials with external fixtures arranged. 	<p>-Continue to develop girls and boys football teams.</p> <p>-Enter teams into a league to increase the opportunities for competitive fixtures.</p> <p>-Develop the range of sports that pupils have the opportunity to participate in competitively: basketball, netball, cricket, hockey etc.</p> <p>-Develop a school netball team.</p>

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	competitive matches.			-Provide more opportunity for pupils in KS1 and lower KS2 to take part in competitive sports.
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