

Parents' Guide to the Curriculum, Reception: Spring 2

Notices for This Half Term

Coffee Morning:

Met Police
Wed 28th February 2024

Coffee Morning:

Toothbrushing and Healthy Eating
Wed 20th March 2024

Parent Consultations

Monday 4th March

Celebration of learning

Thursday 14th March 2024

Achievement Assembly

Monday 25th March 2024

Half term

- SCHOOL FINISHES: Thursday 28th March 2024 at 1:15pm
- CHILDREN RETURN: Monday 15th April 2024

How Parents Can Help

- Please read to your child every day and comment in their reading record.
- Book bags containing reading records and books to be in school **every day**.
- **PE day** - Tuesdays



COMMUNICATION & LANGUAGE

- The children will be encouraged to use longer sentences of four to six words.
- The children will learn to express a point of view using words as well as actions.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



- The children will express their feelings and consider the feelings of others.
- They will learn how to show resilience and perseverance in the face of challenge.
- They will learn how to identify and moderate their own feelings socially and emotionally.

PHYSICAL DEVELOPMENT



- Through PE, the children will develop their overall body-strength, balance, co-ordination and agility
- They will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- They will also learn to develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.



MATHEMATICS

- The children will explore the composition of numbers to 8
- They will learn to automatically recall number bonds for numbers 0–8
- Children will explore and represent patterns within numbers up to 10, including even and odd numbers.

Focus stories

Dear Zoo

<https://www.youtube.com/watch?v=Lv4ThqzflQU>

The Very Hungry Caterpillar

[The Very Hungry Caterpillar - Animated Film \(youtube.com\)](https://www.youtube.com/watch?v=Lv4ThqzflQU)



LITERACY

- Children will read simple phrases and sentences made up of words with known letter-sound correspondences
- They will spell words by identifying the sounds and then writing the sound with letter/s.
- Children will write short sentences with words with known letter-sound correspondences

PHONICS

- **Children will review the sounds j/v/y/w/v/x/z**
- **They will learn the sounds sh, th, ch, qu, ng, nk**
- **They will learn to read CCVC words e.g. splash, frog and CVCC words e.g. hunt, fast.**

UNDERSTANDING OF THE WORLD

- Children will explore seasonal changes focussing on Spring
- They will explore the natural world around them.
- They will describe what they see, hear and feel whilst outside.
- Children will learn to draw information from a simple map.

EXPRESSIVE ART & DESIGN

- The children will learn to create collaboratively sharing ideas, resources and skills.
- They will listen attentively, move to and talk about music, expressing their feelings and responses.
- They will watch and talk about dance and performance art, expressing their feelings and responses.

Dear Zoo

