

Parents' Guide to the Curriculum

Reception: Autumn 2

Notices For This Half Term

10th November 2023

Diwali Parties. Children can wear their own clothes

20th November 2023

Parent Consultations.

School closes at 1.15 pm

12th December 2023

Christmas Lunch and Christmas Jumper Day

13th December 2023

Nativity Performance 9:15am

18th December 2023

Christmas Parties.

20th December 2023

End of term. School finishes at 1:15pm.

How Parents Can Help

- Please read to your child every day and comment in their reading record.



MATHEMATICS

- Explore, copy and continue a simple pattern.
- Explore and understand numbers to 6
- (match the number to its quantity, represent numbers in different ways, one more / one less, composition of numbers to 6)
- 2D shapes (circle, triangle, square, rectangle)



COMMUNICATION & LANGUAGE

- Learn new vocabulary and use it through the day.
- Listen to and talk about stories.
- Begin to articulate their ideas and thoughts in well-formed sentences.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Express their feelings using words like 'happy', 'sad', 'angry' or 'excited'.
- Begin to consider the feelings of others.



PHYSICAL DEVELOPMENT

- Revise and refine the fundamental movement skills of rolling, jumping, running and climbing.

Focus stories

❖ Elmer

[How To Catch A RAINBOW | Kids Book Read Aloud - YouTube](#)

❖ How to catch a rainbow

[Anytime Tales - Elmer - YouTube](#)



LITERACY

- Read, spell and write their name.
- Being to read common exception words.
- Being to form lower-case letters.
- Use their phonic knowledge to spell simple words such as mat, dad, sit, pat.

PHONICS

- Reviewing the sounds m/a/s/d/t/i
- Learning n/p/ g/o/c/k/u/b/f/e/l/h

UNDERSTANDING OF THE WORLD

- Explore seasonal changes – Autumn & Winter
- Being to understand that people have different beliefs and celebrate special times in different ways.

EXPRESSIVE ART & DESIGN

- Explore colour and colour mixing.
- Create models by joining different materials together.
- Begin to sing in a group or on their own.

