

**Brentfield Primary School
Pupil Premium Strategy Report 2019-20**

Pupil Premium Information

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For the financial year 2019-20 the school will receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. For looked after pupils the school will receive £2,300 for each pupil.

We have high aspirations for all our pupils and strive to provide learning opportunities and targeted support to enable every child to flourish. As we recognise that not all pupils who are academically or socially disadvantaged are registered for free school meals, we reserve the right to allocate Pupil Premium funding to support any pupil, or group of pupils, identified by the school as being at a significant disadvantage.

Number of Pupil Premium pupils in each year group

	Total number of pupils	Total number of PP pupils	PP & SEND (% of PP chn)	PP Boys (% of PP chn)	PP Girls (% of PP chn)
Nursery	27	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reception	60	15 (25%)	7 (46.6%)	8 (53.3%)	7 (46.7%)
Year 1	49	3 (6.1%)	2 (66.6%)	2 (66.6%)	1 (33.4%)
Year 2	58	11 (18.9%)	3 (27.2%)	7 (63.6%)	4 (36.4%)
Year 3	81	23 (28.3%)	7 (30.4%)	11 (47.8%)	12 (52.2%)
Year 4	77	29 (37.6%)	7 (24.1%)	15 (51.7%)	14 (48.3%)
Year 5	82	24 (29.2%)	6 (25.0%)	9 (37.5%)	15 (62.5%)
Year 6	85	35 (41.1%)	3 (23.3%)	23 (65.7%)	12 (34.3%)
All	519	140 (26.9%)	35 (25%)	75 (53.5%)	65 (46.4%)

Current Attainment <i>(Data taken from Perspective Lite-Summer 2019) No updated results available for Summer 2020 due to COVID-19</i>		
	Pupils eligible for PP (School non-PP pupils)	All pupils (National Average in brackets for all pupils)
EYFS: % of pupils attaining Good Level of Development	50% (71%) 2019	68% (72%) 2019

Phonics		
Year 1 Phonics Screening Attainment	83% (70%) 2019	69% (82%) 2019
Year 2 Cumulative Phonics Screening Attainment	90% (82%) 2019	82% (90%) 2019

KS1	Pupils eligible for PP (School non-PP pupils)	All pupils (National Average in brackets for all pupils)
Reading, percentage at age related expectation	70% (64%) 2019	65% (75%) 2019
Writing, percentage at age related expectation	80% (53%) 2019	62% (69%) 2019
Maths, percentage at age related expectation	67% (72%) 2019	70% (76%) 2019

KS1	Pupils eligible for PP (School non-PP pupils)	All pupils (National Average in brackets for all pupils)
Reading, percentage at greater depth	30% (18%) 2019	21% (25%) 2019
Writing, percentage at greater depth	13% (7%) 2019	16% (15%) 2019
Maths, percentage at greater depth	30% (24%) 2019	24% (22%) 2019

KS2	Pupils eligible for PP (School non-PP pupils)	All pupils (National Average in brackets for all pupils)
Reading: percentage at ARE	71% (61%) 2019	67% (73%) 2019
Writing: percentage at ARE	63% (42%) 2019	63% (79%) 2019
Maths: percentage at ARE	80% (81%) 2019	82% (79%) 2019

KS2	Pupils eligible for PP (School non-PP pupils)	All pupils (National Average in brackets for all pupils)
Reading: percentage at above age related expectation	29% (28%) 2019	27% (27%) 2019
Writing: percentage at above age related expectation	9% (11%) 2019	12% (20%) 2019
Maths: percentage at above age related expectation	26% (28%) 2019	27% (27%) 2019

	Desired Outcomes (based on prior data)	Success Criteria
A	Sustain the number of disadvantaged pupils working at ARE in reading and maths to ensure that they remain in line with all pupils nationally.	<p>Pupils eligible for PP at the end of KS2 make rapid progress to ensure that they are in line with all pupils nationally in reading and maths.</p> <p>The number of pupils ARE in reading and maths at the end of KS2 is at least in line with national expectation.</p>

B	To increase the number of disadvantaged pupils achieving and exceeding GLD at the end of EYFS	The number of disadvantaged pupils achieving GLD are in line or better than non-disadvantaged pupils.
C	To narrow the gap between most able disadvantaged and most able non-disadvantaged children in Years 2 and 6 (Ofsted 2016)	Less than 5% differential in attainment in reading, writing and maths between most able disadvantaged pupils and most able pupils.
D	To narrow the gap in attainment for disadvantaged pupils and pupils nationally in maths at the end of KS1.	Pupils eligible for PP at the end of KS1 make rapid progress to ensure that they are in line with all pupils nationally in maths.
E	To narrow the gap in attainment for disadvantaged pupils and pupils nationally at the higher standard in writing at the end of KS2.	Higher attaining pupils eligible for PP make rapid progress in writing ensuring that they are in line with pupils nationally at the higher standard.

Planned Expenditure 2019-20

	Action	Amount Allocated:	New or Continued Action:	Targeted Group:	Intended Outcome:	Monitored by:	Impact
Support Learning and the Curriculum	HLTA (Year 6)	£35,000	Continued	Y 6	Progress and attainment is accelerated through targeted interventions and releasing teachers to deliver small group targeted intervention.	SLT	HLTA worked to support pupils in year 6 in the Autumn and Spring terms through targeted intervention (teacher led)

							PPG pupils are broadly in line with their peers in reading and maths and above in writing.
	HLTA (Year 2 and Phonics)	£35,000	Continued	Y1 and 2	Progress and attainment is accelerated through targeted interventions and releasing teachers to deliver small group targeted intervention.	SLT	<p>HLTA worked to support pupils in years 1 and 2 in the Autumn and Spring terms through targeted intervention</p> <p>All PPG pupils in receipt of targeted support. 1 reached PSC threshold in Spring term with 2 remaining pupils continuing to work in small groups to support their individualized needs.</p> <p>For the pupils re-sitting, 62% of children (13/21) passed the PSC when tested in Spring term.</p>
	Additional Reading Teachers: Y2 and Y6	£13,476 (Proportion of additional teacher salary)	Continued	Y2 and Y6 targets groups	The number of pupils at ARE in reading at the end of KS1 and KS2 is at least in line with national expectation.	SLT	<p>Small group and individual support in place throughout Autumn and Spring term.</p> <p>PPG pupils in line with their peers in both year groups.</p>

	Catch Up Literacy	£5000	Continued	Targeted Pupils Yrs. Years 3 & 4	Through the delivery of specific Literacy interventions, targeted children in KS2 make accelerated progress and gaps in learning are filled.	SLT/ Inclusion Leader	13 pupils on the programme, with 5 PPG pupils in the group. The average reading age following the intervention improved by between 1 year and 20 months and 3 years and 1 month.
	Reading Recovery Support	£13,476	Continued	KS1	Identified pupils take part in a targeted, daily reading programme to accelerate progress towards end of key stage expectations.	SLT/ Inclusion Leader	Reading recovery teacher working targeted pupils to run Destination Reader groups and for 1:1 reading, working with pupils who are just below EXS to move them onto EXS. 3 times per week. All pupils in receipt of reading recovery support showed improved attainment in reading.
	EP	£3600	Continued	Targeted Pupils KS2	Early intervention and support for pupils with complex needs.	Inclusion Lead	8 pupils assessed so far in 2019-20, 4 of which are disadvantaged. Support plans in place.
	Small Group Maths Tuition	Proportion of HLTA salary (yr. 2 as above)	New	Year 2	Pupils working at ARE in maths at the end of KS1 has increased to be at least in line with national expectations.	SLT	Small group support in place in Autumn term. PPG pupils working above their peers at the end of the intervention

	Bedrock Vocabulary	£1920	New	KS2	Progress and attainment in writing is accelerated and the gap between school and national outcomes is narrowed at the end of KS2.	SLT	Small group support in place in Autumn term. PPG pupils working above their peers.
	Writing extension group (Links with secondary school)	£1000	New	Yr. 6	Identified pupils reach higher standard in writing at the end of KS2, closing the gap in attainment between disadvantaged pupils and pupils nationally.	SLT	Programme postponed due to COVID-19. PPG pupils working at GDS in writing in line with their peers.
Social, Emotional and Mental Health (incl. behaviour)	Speech & Language Therapist	£13,553	Continued	Whole School	Targeted support for students with additional Speech and Language needs.	Inclusion Leader	Pupils referred and assessed. Treatment plans are now in place for these children.
	Occupational Therapy	£8,190	Continued	Whole School	Identified pupils with OT needs have therapy plans in place and intervention groups are formed for gross motor, fine motor and writing.	Inclusion leader	Assessments have taken place and groups are in place for these pupils.
	Place2Be	£20,000	Continued	Whole School	Targeted children supported in concerns relating to social and emotional difficulties.	Inclusion Leader	Spring 2: 9 PPG pupils accessing 1:1 therapy with P2B.
	School Counsellor	£10,558	Continued	Whole School and families	Children have access to support address social, emotional difficulties.	Inclusion Leader	The counsellor liaises with the inclusion lead to monitor progress for these pupils, with reviews taking place through inclusion team meetings.
	Nurture Group	£20000	Continued	KS1	Pupils in NG will show statistically significant improvements in Boxall Profile scores	Inclusion leader	3 PPG pupils in receipt of nurture group support. 2 out of 3 pupils showed significant improvement

							in their Boxall Profile scores at the end of the intervention.
Enrichment Within and Beyond the Curriculum	Educational Experiences	£5,000	Continued	Whole School with a focus on pupils in receipt of PP funding	All pupils are able to participate fully in school trips, residential trips and in-school educational workshops and performances	SLT	53 PPG pupils have been subsidised for trips and experiences. In addition to this, the school fully subsidised 2 Year 6 pupils, to enable them to attend the end of year residential. (Trips postponed due to COVID-19)
	Musical Instruments	£1800	Continued	Years 3/4/5	Talented pupils given the opportunity to receive tuition to learn a musical instrument.	SLT	Subsidies in place to support pupils wishing to learn a musical instrument. Pupils learning: violin, cello, guitar and keyboard with 10 children currently being fully funded (£140 per year per child) 9 of them have been identified as 'ready children' by their music teachers from Brent music service, meaning that they are making excellent progress in class music lessons and that they have been identified as having a particular

								talent. The parents have now been signposted to free additional music tuition from Brent music service in the form of BMS ensembles, choirs and boom band workshops.
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