

Parents' Guide to the Curriculum: Nursery, Spring 2

Notices for this Half Term

Coffee Morning:

Met Police
Wed 28th February 2024

Coffee Morning:

Toothbrushing and Healthy Eating
Wed 20th March 2024

Parent Consultations

Monday 4th March

Celebration of learning

Thursday 14th March 2024

Achievement Assembly

Monday 25th March 2024

Half term

- SCHOOL FINISHES: Thursday 28th March 2024 at 1:15pm.
- CHILDREN RETURN: Monday 15th April 2024

How Parents Can Help

- Please read to your child every day and comment in their reading record.
Example: He/she enjoyed the book. He/she could talk about the pictures or characters



COMMUNICATION & LANGUAGE

- Children will develop their understanding of questions or instructions that have two parts, such as "Get your coat and wait at the door".
- Children will be encouraged to talk about familiar books so they are able to retell a story.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Children will develop their confidence in new social situations.
- They will be encouraged to play with other children, extending and elaborating play ideas.



PHYSICAL DEVELOPMENT

- Through a variety of activities, children will use large-muscle movements to wave flags and streamers, paint and make marks.
- They will begin to use and remember sequences and patterns of movements which are related to music and rhythm.

Focus stories

Polar Bear, Polar Bear, What Do You Hear?

[Polar Bear, Polar Bear, What Do You Hear? Song | Animated Kids Songs | Eric Carle Book | Animals \(youtube.com\)](#)

The Very Hungry Caterpillar

[The Very Hungry Caterpillar - Animated Film \(youtube.com\)](#)



LITERACY

- The children will learn the name of the different parts of a book (cover, title, picture, author and illustrator's name).
- They will practise expressing their opinions and say why they agree or disagree.
- The children will continue to practice writing their name.



MATHEMATICS

- Children will learn to solve real world mathematical problems with numbers up to 5
- They will compare objects relating to size.
- Children will explore 2D shapes (for example, squares, circles, rectangles, triangles) and talk about them using words like 'sides', 'corners'; 'straight', 'flat', 'round'.

AUDITORY TRAINING

- The children will develop their understanding of alliteration by listening to words that have the same sounds (e.g., clever cat, Peppa Pig, fine fox, Mickey Mouse).

