

# Parents' Guide to the Curriculum

## Nursery Spring 1

### Notices for this Half Term

Wednesday,  
24<sup>th</sup> and 31<sup>st</sup> January  
**Coffee Morning**  
Challenging Behaviour

**Coffee Morning**  
CMHW  
Wednesday, 7<sup>th</sup> February

**Half term**  
Monday, 12<sup>th</sup> February to  
Friday, 16<sup>th</sup> February

### How Parents Can Help

- Please read to your child every day and comment in their reading record. Example: He/she enjoy the book. He/she could talk about the pictures or characters.



### MATHEMATICS

- ❖ Compare quantities using 'more than', 'fewer than'.
- ❖ Understand position through words alone, for example, "The bag is under the table," with no pointing.
- ❖ Compare the length of objects e.g. "longer", "shorter".



### COMMUNICATION & LANGUAGE

- ❖ Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- ❖ Continue to develop language and communication by speaking in clear sentences and beginning to use the correct tense.



### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- ❖ Develop their sense of responsibility and membership of a community.
- ❖ Become more outgoing with unfamiliar people, in the safe context of their setting.

### Focus stories

- ❖ Jasper's Beanstalk  
[Jasper's Beanstalk \(youtube.com\)](https://www.youtube.com/watch?v=Jasper's Beanstalk)
- ❖ The Little Red Hen  
Pie Corbett telling the Little Red Hen Story - YouTube

### Read together

- ❖ Gruffalo
- ❖ Little Red Riding Hood
- ❖ Brown Bear what do you see?



### PHYSICAL DEVELOPMENT

- ❖ Go up steps and stairs or climb apparatus, using alternate feet.
- ❖ Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- ❖ Use large-muscle movements to wave flags and streamers, paint and make marks.
- ❖ Use and remember sequences and patterns of movements which are related to music and rhythm.



### LITERACY

- ❖ Engage in extended conversations about stories, learning new vocabulary
- ❖ Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- ❖ Write their name.

### AUDITORY TRAINING

- ❖ To develop awareness of rhythm and rhyme and Alliteration through stories and exploring words that have the same sounds.

