

Parents' Guide to the Curriculum

Nursery: Autumn 2

Notices For This Half Term

10th November 2023

Diwali Parties. Children can wear their own clothes

20th November 2023

Parent Consultations.

School closes at 1.15 pm

12th December 2023

Christmas Lunch and Christmas Jumper Day

13th December 2023

Nativity Performance 9:15am

18th December 2023

Christmas Parties.

20th December 2023

End of term. School finishes at 1:15pm.

How Parents Can Help

- Please read to your child every day and comment in their reading record.
Example: He/she enjoyed the book. He/she could talk about the pictures or characters.



MATHEMATICS

- Counting objects and identifying how many there are
- Linking numerals and amounts (showing the right numbers of objects to match the numeral, up to 5).
- Extending and creating patterns (leaf, stick, leaf, stick).



COMMUNICATION & LANGUAGE

- Using longer sentences of four to six words.
- Being able to express a point of view using words as well as actions.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Begin to understand how others might be feeling.



PHYSICAL DEVELOPMENT

- Being increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



LITERACY

- Engaging in extended conversations about stories, learning new vocabulary
- Using some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- Writing some or all of their name.

AUDITORY TRAINING

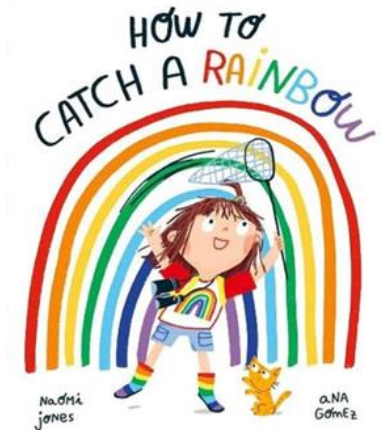
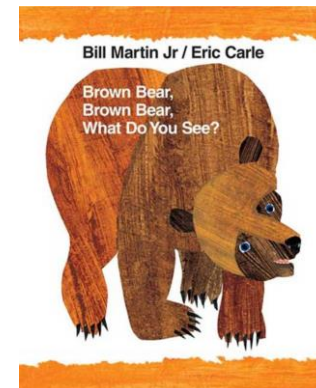
- Exploring Instrumental Sounds and Body Percussion

Focus stories

- ❖ [Brown Bear, Brown Bear](#)
- ❖ [How To Catch A Rainbow](#)

Read together

- ❖ The Gingerbread Man
- ❖ Shark in the dark
- ❖ The Weather Monster



[How To Catch A RAINBOW | Kids Book Read Aloud - YouTube](#)

[Brown Bear, Brown Bear, What Do You See - Animated Children's Book - YouTube](#)